

# Supporting Autistic Pupils' Communication

(5 week course)



Elklan courses are externally quality assured and accredited through OCN London

A specialist training programme for those of you working with autistic pupils and/or pupils with social communication needs.

It is suitable for those of you who work in primary and secondary mainstream, special schools and specialist units and will empower you to develop the communication skills of pupils who need support to develop their language in a social context.



henrietta@elklan.co.uk  
+44 (0) 1208 841450  
www.elklan.co.uk

## Supporting Autistic Pupils' Communication

This updated evidence-based specialist course provides you with theoretical knowledge and an abundance of practical skills and ideas to support autistic pupils and/or those with social communication needs. Written as a specialist module you must have completed an Elklan core course before attending this training.

The course uses interactive teaching methods, practical activities, videos and group discussion to engage you and support you in your learning. Available as face to face training and blended e-learning. You can also purchase the e-learning alone with no accreditation or webinars to attend.

### What does this course teach?

#### 1. What is communication and where does ASD fit?

- Identify the significant needs for autistic individuals
- Develop an understanding of pragmatic language skills
- Learn how to use a checklist to identify pupils with social communication needs.

#### 2. Sensory Integration

- Understand the range of sensory differences autistic individuals may experience
- Learn how to identify different sensory patterns and strategies to support individuals with varying needs.

#### 3. The importance of structure

- Understand what is meant by visual and physical structure and why it is important
- Explore ways of adding physical and visual structure to the environment
- Learn how to use a wide range of visual supports in the learning setting.

#### 4. Developing Interaction

- Develop an understanding of pragmatic language skills
- Learn how to use evidence-based interaction strategies and how to promote opportunities for positive social interaction
- Understand what is meant by 'the theory of mind'
- Understand the importance of Double Empathy.

#### 5. Behaviour is communication

- Understand that individuals communicate through their behaviour
- Understand why communication needs might lead to a behaviour of concern
- Reflect on learning across the course and apply this learning to a positive approach to supporting behaviour.

“ I found the course very useful and it led to changes in how we do things which had an impact for particular pupils. I found the course tutor really helpful, supportive and encouraging. The way the course was delivered was ideal to fit in with other commitments. I will recommend this course to others in different settings. ”

“ I found this course very helpful. I particularly liked the strategies about encouraging appropriate adult interaction. The checklist made me realise the things that I need to be looking out for. ”

