

# Speech & Language Support for Post 16s



Elklan courses are externally quality assured and accredited through OCN London

A course for those of you working with young adults aged 16-25 years in FE colleges and specialist provisions. It will empower you to develop the communication skills of all young adults but especially those with speech, language and communication needs.



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## Speech & Language Support for Post 16s

The course aims to provide knowledge and practical strategies to support the communication skills of 16-25s in a wide variety of settings. (This includes college, work experience, living in the community.) There are 10 x hour workshops. The course aims are:

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1. **What is involved in communication?**
2. **Non-verbal communication, listening and levels of attention**
  - Explore non-verbal communication
  - Improving listening skills and considering attention levels.
3. **Promoting vocabulary development**
  - Select vocabulary to develop
  - Learn strategies to promote the understanding and use of a wide range of vocabulary.
4. **Understand spoken language**
  - Understanding why understanding spoken language is difficult for some students
  - Explore visual schedules and practice schedules
  - Consider other issues such as non-literal language and bilingualism.
5. **The link between language, memory and task completion**
  - Explore a model of memory and how to identify students with short-term and working memory difficulties
  - Develop strategies to improve learning, memory retention and task completion.
6. **Blank Language Scheme**
  - Learn about a structure to explore the types of questions/demands made on students.
7. **Understand the situation**
  - Consider the skills needed to be 'streetwise'
  - Share appropriate support strategies can be used.
8. **Supporting expressive language and narrative skills**
  - Consider the interaction between adults and students to promote communication
  - Reflect on the barriers to talking and how to provide increased opportunities to talk.
9. **Supporting social communication**
  - Explore the skills needed for successful social communication
  - Develop an understanding of the vocabulary and language needed for emotional literacy
  - Learn appropriate support strategies.
10. **Linking the course together – Developing a Communication Plan**
  - Using knowledge gained from the course to prepare a Communication Plan which identifies a young person's communication strengths and weaknesses and then facilitates the planning of appropriate support strategies.

“ I really enjoyed the course and took a lot of strategies away to use in my practice. ”

“ A lovely course, very informative and interesting ”