



Achieving the Vision – becoming a Communication Friendly School : the impact

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FACT: 75% of children with social, emotional and behavioural difficulties have a communication difficulty



Bridgelea Pupil Referral Unit, Manchester:
Specialist provision for children with social, emotional and mental health needs.



Attaining the award means that Bridgelea PRU is:

- The **first** school in Manchester to be accredited
- The **first** Primary PRU in the country to be accredited

BACKGROUND TO THE SETTING

- The pupils in the school range from ages 5-11 and attend the school as a preventative measure, or as their permanent specialist educational provision.
- The classes are small with a high ratio of adults to children.
- The majority of pupils are boys.
- The speech and language therapy service provide 2 full days of input a week to school.
- All staff in school have attended ELKLAN training – the majority being accredited at level 2 or level 3. The SENCo and a Class Teacher are accredited to level 4.

OUR AIM

In January 2013, Bridgelea Pupil Referral started a service level agreement with the SLT service. ***One of our aims was to become an accredited, communication friendly setting where each child's speech, language and communication needs are identified and accommodated for by all staff.*** Through the ELKLAN accredited training and audit, WE HAVE ACHIEVED OUR GOAL!!!

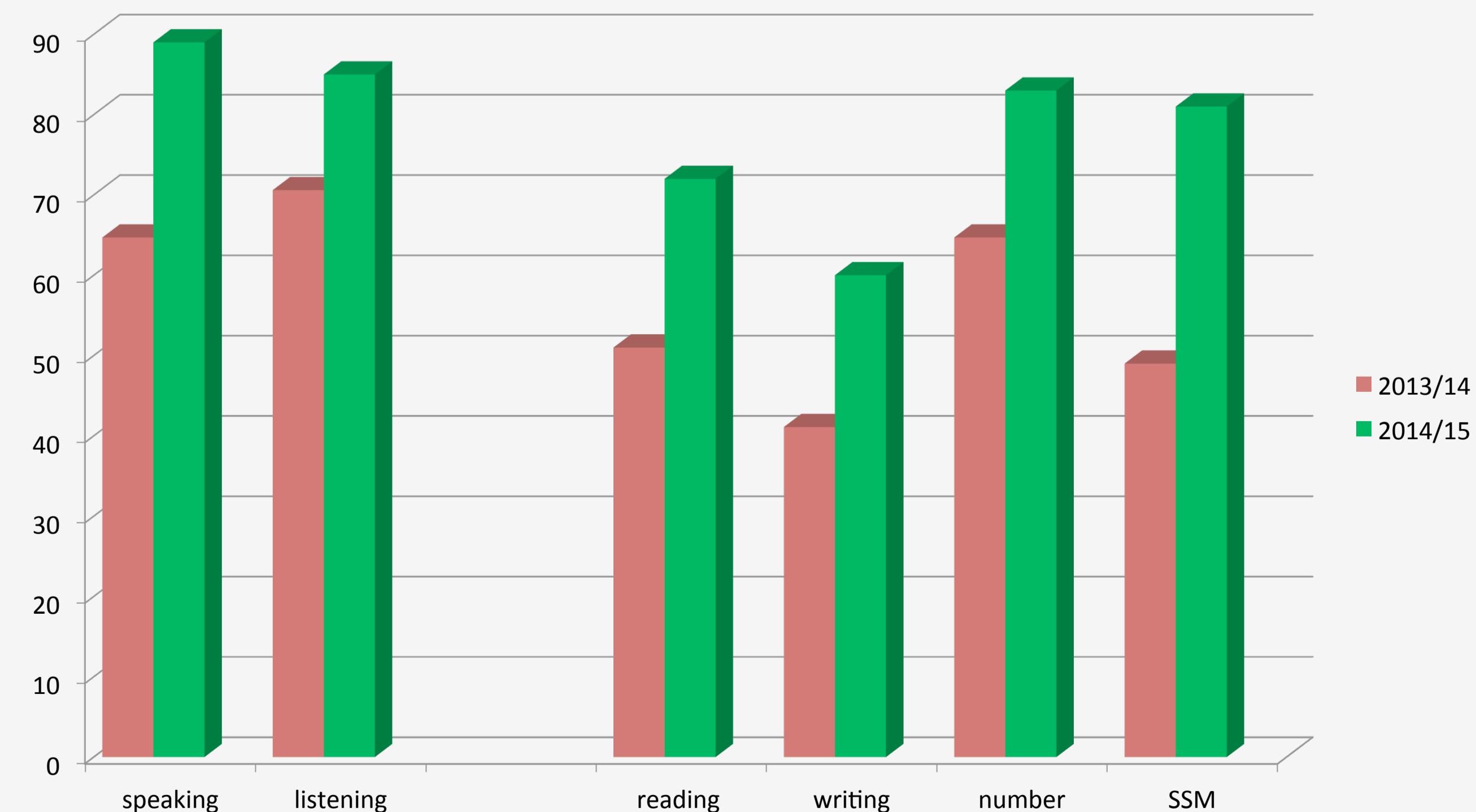
We looked at the impact on staff knowledge:



THE IMPACT

But more significantly, we were able to measure the progress of the children's speaking and listening skills – in comparison to other years and other subjects:

Comparison of speaking and listening attainment: % on target or above



"Elkhan has helped with inclusion, de-escalation and most of all learning"

"I realise how important it is to give children time to process language"

"I think about the questions I use and the vocabulary I choose"

THE FUTURE

- The award is valid for 3 years. In that time we will continue to maintain a rolling programme of training and continue to embed good practice into the full school day.